

The Georgia Association for Behavior Analysis would like to thank our sponsors for their support.



Georgia Association for
Behavior Analysis

10th Annual Conference
Savannah, Georgia

November 10–11, 2017



Friday, November 10, 2017

8:00AM – 8:30AM: Registration/Check-in

8:30AM – 11:30AM

Workshop 1: *Teaching tolerance to delayed reinforcement to individuals with severe problem behavior*

Presenter: Jeffrey Tiger, Ph.D., BCBA-D, University of Wisconsin -Milwaukee

LUNCH (on your own)

12:30PM – 1:00PM: Workshop 2 Registration/Check-in

1:00PM – 4:00PM

Workshop 2: *Applied Behavior Analytic Principles in Supervision to Promote Successful Transitions to Independent Practice*

Presenter: Mindy Scheithauer, Ph.D., BCBA-D, Marcus Autism Center, Children's Healthcare of Atlanta; Emory University School of Medicine

6:00PM – 8:00PM **Welcome Reception for non-student registrants who RSVP'd.** Hosted by *Savannah State University*, in the Atrium of the Social Sciences Building.

*Shuttle to SSU campus will depart from the parking lot entrance of the Hilton Garden Inn **at 5:30PM***

16. **Teaching Peers with Autism to Recruit and Respond to Bids for Social Attention in a Dyad.** SANDRA REED, Sarah Frampton, Jamie L. Cohen, Ashley Stevens (Marcus Autism Center), and M. Alice Shillingsburg (Marcus Autism Center and Emory University School of Medicine)
17. **Treatment of Automatically Maintained Self-Injury: A Partial Replication of Methods Used by Berg et al. (2016).** CAROLYN RITCHEY (Marcus Autism Center), Mindy Scheithauer, and Sarah Miller (Marcus Autism Center, Children's Healthcare of Atlanta, and Emory University School of Medicine)
18. **Efficacy of Paraprofessional Implemented Video Prompting to Teach Vocational Skills.** RACHEL SEAMAN (Emory Autism Center, Emory University School of Medicine)
19. **Teaching Children with Autism to Emit Mands for Social Information in a Naturalistic Setting.** BETHANY TALMADGE (Marcus Autism Center), Sarah E. Frampton (May Institute), Cecilia Crowe, Ashley Stevens (Marcus Autism Center), Cassondra M. Gayman (Research Triangle International), and M. Alice Shillingsburg (May Institute)
20. **The Effects of Observational Learning on Acquisition of Mands for Information Using "Who" and "Which".** WHITNEY TRAPP, Videsha Marya, Devorah Story, Bethany Hansen (Marcus Autism Center), and M. Alice Shillingsburg (May Institute)



Special thanks to Savannah State University for covering the cost of printing the program.

10. **Implementation of the RUBI Autism Network Parent Training Program in Clinical Settings.** KRYSTA LAMOTTE (Marcus Autism Center), Valentina Postorino (Emory University), Karen Bearss (University of Seattle), Nick Doris (Marcus Autism Center, Children’s Healthcare of Atlanta), and Lindsey Burrell (Marcus Autism Center, Children’s Healthcare of Atlanta, Emory University)
11. **Use of Live Coaching During Role-Play To Increase Teacher Fidelity of a Class-Wide Behavior Management Protocol.** Paige McArdle, MEARA MCMAHON, Cary Trump, and Scott Ardoin (University of Georgia)
12. **A Comparison of Response Cost and Token Delivery to Reduce Callouts in Two First Grade Classrooms.** PAIGE MCARDLE, Joshua Mellot, and Scott Ardoin (University of Georgia)
13. **Using Blocked-Trials to Teach Conditional Discrimination Between Tact Noun and Tact Action.** HEIDI MORGAN, Ashley Simmons, Kate Goodrich, Julia Kincaid, Camille Woodard, and Caitlin H. Delfs (Marcus Autism Center, Children’s Healthcare of Atlanta)
14. **Preference of Prompting Strategies to Increase Compliance.** KARYS M. NORMANSELL, Kelly K. Shirley, Kristina R. Gerencser, Colin S. Muething (Marcus Autism Center, Children’s Healthcare of Atlanta), Mindy Scheithauer, and Sarah J. Miller (Marcus Autism Center, Children’s Healthcare of Atlanta, Emory University School of Medicine)
15. **Does Immediate Feedback Improve Retention of Material Compared to Traditional and Familiar Testing Formats?** SAMNICK PONDY, Sequoyah Thurmond, Kimberly Frame, and Sherry Serdikoff (Savannah State University)

Saturday, November 11, 2017

8:00AM – 8:30AM Registration/Check-in

8:30AM – 8:45AM: *Welcome - Remarks from GABA Leadership*

8:45AM – 9:35AM

Chair: Garet Edwards (Marcus Autism Center)

Speaker: Dorothea Lerman, PhD, BCBA-D, University of Houston, Clear Lake

Title: *Assessing and Teaching Job-related Social Skills to Adults with Autism*

9:45AM – 10:35AM

Chair: Tyler Terry (Savannah State University)

Speaker: John Rapp, PhD, BCBA, Auburn University

Title: *Behavioral Interventions for Problem Behavior Displayed by Detained Adolescents*

Break: 10:45AM - 11:00AM

11:00AM – 11:50PM

Chair: Alexis Crawford (Savannah State University)

Speaker: Amanda Karsten, PhD, BCBA, Western Michigan University

Title: *Discovering the Evidence Based Practice of ABA*

LUNCH (on your own): 12:00 – 1:30PM

1:30PM – 2:20PM

Chair: Cary Trump (University of Georgia)

Speaker: Joel E. Ringdahl, PhD, BCBA-D, University of Georgia

Title: *Maintenance of Functional Communication Training*

2:30PM – 3:20PM

Chair: Brittany Williams (Savannah State University)

Speaker: Thomas Critchfield, PhD, Illinois State University

Title: *The Double-Entendre Problem of Behavior Analysis*

Jargon: *A Content-Independent Impediment to Dissemination*

Break: 3:30PM - 3:45PM

3:45PM – 4:35PM

Chair: Amy Solen (Chicago School of Professional Psychology and Benchmark Human Services)

Speaker: Karen Toussaint, PhD, BCBA-D, University of North Texas

Title: *Establishing Therapists' Social Interactions as Conditioned Reinforcers*

4:45PM – 5:15PM *GABA Business Meeting*

5:30PM - 7:30PM – Poster Session

1. **Brief Assessment of Two Redistribution Conditions to Reduce Packing.** TANISHA DOYLE and Valerie Volkert (Marcus Autism Center)
2. **Evaluating Mand Modalities Using Concurrent Schedules.** CARY TRUMP, Kara Wunderlich (University of Georgia), and Mirari Elcoro (Framingham State University)

3. **Teaching Gestural Communication to Children with Autism Spectrum Disorder.** ALLISON BRISKIN, Jennifer Gioia, Ashley Simmons, Meig Adams (Marcus Autism Center), Caitlin H. Delfs (Marcus Autism Center and Emory University School of Medicine), and M. Alice Shillingsburg (May Institute)
4. **Altering the Picture Exchange Communication System to Increase Target Word Vocalizations for a Preschool Child with Autism Spectrum Disorder.** RACHEL CAGLIANI, Anna Burgdorf, Callie Dailey, and Kevin Ayres (University of Georgia)
5. **Evaluation of a Self-Initiation Toileting Protocol.** LAURA S. COLEMAN (Marcus Autism Center, Children's Healthcare of Atlanta), Kristina R. Gerencser and Joanna Lomas Mevers (Marcus Autism Center and Emory School of Science)
6. **Pat, Tap, Clap, "Hey!": Using Behavioral Momentum to Promote Echoic Responding.** GARET S. EDWARDS, Nicole Hendrix (Marcus Autism Center & Emory University School of Medicine), Ashley Stevens (University of Utah School of Medicine), Bethany Hansen (Marcus Autism Center & Emory University School of Medicine), and M. Alice Shillingsburg (May Institute)
7. **The Effects of Noncontingent Music and Response Interruption and Redirection on Vocal Stereotypy.** ASHLEY GLEIT, Christopher A. Tullis, Raven Hester, and Brttany Elkins (Georgia State University)
8. **Removing Extinction Late in a Treatment Evaluation.** EMILY GOTTLIEB Carolyn Ritchey (Marcus Autism Center, Children's Healthcare of Atlanta), Colin Muething, and Mindy Scheithauer (Marcus Autism Center, Children's Healthcare of Atlanta, Emory University)
9. **Effects of CW-FIT on Off-Task Group Behavior in a Preschool Classroom.** LAUREN LAYMAN, Lacey Ray, and Kevin Ayres (University of Georgia)