

The Georgia Association for Behavior Analysis would like to thank our sponsors for their support.



Georgia Association for  
Behavior Analysis

9<sup>th</sup> Annual Conference  
Savannah, Georgia

November 11–12, 2016



**Friday, November 11, 2016**

1:00PM – 4:00PM

**Workshop Presenter: Alice Shillingsburg**, Marcus Autism Center and Emory University

***Title: Ethical Considerations for Behavior Analysts Working with Children with Developmental Disabilities***

Behavior analysts encounter a variety of ethical concerns when working with individuals with developmental disabilities. As practitioners, researchers, and teachers we are bound by numerous guidelines related to competence, empirical support, and patient rights among others. From establishing a professional relationship with a new client to designing and implementing appropriate assessment and intervention protocols, behavior analysts must consider and prepare for ethical issues. Some ethical guidelines pervade every detail of the work we do, others are consulted regularly, and others may rarely come up. At all times, however, it is necessary to be well versed in the ethical guidelines so that in all cases, ethical procedures can be followed. This workshop will cover some of the most common ethical concerns and customary practices to prevent or deal with those situations. Additionally, less common concerns and often underemphasized guidelines will be discussed with strategies to ensure compliance for the practicing and supervising behavior analyst. Lastly, new and emerging issues in the practice of behavior analysis such as, the use of technology, telehealth, and social media will be discussed.

6:00PM – 8:00PM **Welcome Reception for non-student registrants who RSVP'd**  
Hosted by Savannah State University, in the Atrium of the Social Science Building

*Shuttle to SSU campus will depart from the parking lot entrance to the Hampton Inn **at 5:30PM***

26. *Examining Resurgence of Operant Behavior using Qualitatively Different Reinforcers.* Tiffany Whetzel, Amanda Vieitez, Taylor Maurer, Caitlin McCallar, Jonathan Hatala, Brooke Rumker & Mirari Elcoro. Armstrong State University<sup>1</sup>.
27. *Whatever Happened to For Students of Behavior Analysis from The Behavior Analyst?* Mirari Elcoro<sup>1</sup>, James W. Diller<sup>2</sup>, & Brooke Rumker<sup>3</sup>, Armstrong State University<sup>1</sup>, Eastern Connecticut State University<sup>2</sup>, South University<sup>3</sup>
28. *Behavior Analysis at Armstrong.* Taylor Ferguson, John Kraft, & Mirari Elcoro. Armstrong State University.
29. *Winning Recycled Art as an Incentive to Recycle More.* Alexis Fleming and Amanda Mahoney. Savannah State University.
30. *Assessment of Food Preference in a Loggerhead Sea Turtle.* Alexis Fleming, Ashley Lee, & Amanda Mahoney. Savannah State University.
31. *Assessment of Color Preference in a Loggerhead Sea Turtle.* Satta Kpaan, Jasmine Benning, Sequoyah Thurmond, & Amanda Mahoney. Savannah State University.
32. *Behavior Analysis Student Association at Savannah State University.* Jada McLeod, Brianna Hutchinson, Khadijah Mitchell, Jasmine Benning, & Lyndi Ellison. Savannah State University.
33. *Assessing the Social Validity of the Immediate Feedback Assessment Technique (IFAT) in Three Groups of College Students.* Sherry L. Serdikoff, Alysia R. Potts, Krystofer D. Appleton, Javoris A. Chatman, Alexis I. Fleming, Satta S. Kpaan, Khadijah M. Mitchell, Olivia R. Nuru, & Destinee J. Todd. Savannah State University.
34. *Behavior Analysis Program at Savannah State University.* Kimberly Frame, Amanda Mahoney, Sherry Serdikoff, Katherine Stewart. Savannah State University.

14. *Assessing Generalization Using Matrix Training for Expressive Labeling of Third Person Pronouns.* Whitney Trapp<sup>1</sup>, Jamie L. Cohen<sup>1</sup> & Cassondra M. Gayman<sup>1</sup>, Bethany Hansen<sup>1</sup> & M. Alice Shillingsburg<sup>1,2</sup> Marcus Autism Center<sup>1</sup> and Emory University School of Medicine<sup>2</sup>
15. *Reporting Past Behavior in Children with ASD.* Bethany Talmadge<sup>1</sup>, Tom Cariveau<sup>1,2</sup>, Sarah Frampton<sup>1</sup>, Robin Landa<sup>3</sup>, Sarah C. Wymer<sup>4</sup>, Brittany Bartlett<sup>1</sup>, Taylor Thompson<sup>1</sup>, and Alice Shillingsburg<sup>1,2</sup> Marcus Autism Center<sup>1</sup>, Emory University School of Medicine<sup>2</sup>, Western New England University<sup>3</sup>, University of Virginia<sup>4</sup>
16. *Examining Parental Stress in Relation to Evaluations of Behavioral Parent Training Programs.* Bhavna Kansal<sup>1</sup>, Ashley Baker<sup>1</sup>, & Caitlin Delfs<sup>1,2</sup> Marcus Autism Center<sup>1</sup>, Emory University School of Medicine<sup>2</sup>
17. *Teaching Hand-raising using Discrimination.* Taylor Thompson. Marcus Autism Center.
18. *Spoon-to-cup Fading Protocol to Increase Cup Drinking in Children with Autism Spectrum Disorder.* Kristina Samour<sup>1</sup>, Kathryn Stubbs<sup>1</sup>, & Valerie Volkert<sup>1,2</sup> Marcus Autism Center<sup>1</sup>, Emory University School of Medicine<sup>2</sup>
19. *A Program Review of a Parent-Mediated ABA Intervention for Families with Limited English Proficiency.* Gereen Francis. Marcus Autism Center.
20. *Evaluating the Effect of Delays on Perceptions of Treatments for Challenging Behavior.* Courtney Mauzy. Marcus Autism Center.
21. *A Comparison of Service Delivery Models for a Behavioral Parent Training Program: Clinic-based, Home-based, and Telehealth.* Claire Lea. Marcus Autism Center.
22. *Manipulation of Establishing Operations to Evoke Mand to Peers in a Small Group Format.* Cassondra Gayman. Marcus Autism Center.
23. *A Consecutive Case Review of a Multi-Disciplinary Treatment of Encopresis.* Clarissa Martin<sup>1</sup>, Colin Muething<sup>1,2,3</sup>, Joanna Lomas Mevers<sup>1,2,3</sup>, Nathan Call<sup>1,2,3</sup>, Barbara McElhanon<sup>2,3</sup>. Marcus Autism Center<sup>1</sup>, Children's Healthcare of Atlanta<sup>2</sup>, Emory University School of Medicine<sup>3</sup>
24. *Using Linked Activity Schedules to Teach Hide-And-Seek to Children With Autism: A Replication and Extension.* Dianna Walters<sup>1</sup>, M. Alice Shillingsburg<sup>1,2</sup>, Melinda Wright<sup>1</sup>, & Brittany Bartlett<sup>1</sup>. Marcus Autism Center<sup>1</sup>, Emory University School of Medicine<sup>2</sup>
25. *Accreditation of Behavior Analysis Programs.* Michael Perone. West Virginia University.

**Saturday, November 12, 2016**

8:00AM – 8:30AM Registration/Check-in

8:30AM – 8:45 AM: Welcome - Remarks from GABA Leadership

8:45AM – 9:35 AM

*Chair:* Brianna Hutchinson (Savannah State University)

**Speaker:** George H. Noell, PhD, BCBA, Louisiana State University

**Title:** *Treatment Plan Implementation in Child Behavior Therapy and Education*

9:45AM – 10:35AM

*Chair:* Davina Blair (Ball State University, GABA co-vice president for student affairs)

**Speaker:** Thomas Higbee, PhD, BCBA-D, LBA, Utah State University

**Title:** *Interventions Based on Stimulus Control to Promote Varied Verbal Behavior and Complex Social Play in Young Children with Autism Spectrum Disorder*

Break: 10:35AM - 11:00AM

11:00AM – 11:50PM

*Chair:* Ashley Clea (Savannah State University)

**Speaker:** Michael Kelley, PhD, BCBA-D, Florida Institute of Technology

**Title:** *Translational Research's Potential Impact on Application*

**LUNCH (on your own): 11:50 – 1:30PM**

1:30PM – 2:20PM

*Chair:* Cary Trump (The University of Georgia, GABA co-vice president of student affairs)

**Speaker:** Sung Woo Kahng, PhD., BCBA-D, University of Missouri and MU Thompson Center for Autism and Neurodevelopmental Disorders

***Title: Facts & Fictions about the Functional Analysis of Self Injurious Behavior (SIB)***

2:30PM – 3:20PM

*Chair:* Taylor Maurer (Armstrong State University)

**Speaker:** Michael Perone, PhD, West Virginia University

***Title: Like Sands through the Hourglass, So Are the Causes of Our Behavior***

Break: 3:20PM - 3:45PM

3:45PM – 4:35PM

*Chair:* Amanda Vieitez (Armstrong State University)

**Speaker:** Anna Ingeborg Petursdottir, PhD, Texas Christian University

***Title: Using Stimulus Pairing Procedures to Increase Vocalizations: Possible Recommendations for Clinicians***

5:00-7:00 – Poster Session

1. Teaching People With Developmental Disabilities (DD) to Use Text Messaging with a Touch Screen Mobile Device: Its Effect on Social Interactions. Andrew Beyrer. Benchmark Human Services, Capella University.
2. Use of Self-Monitoring to Improve Intraverbal Response Accuracy and Generality across Tutors in a 6-year-old Male with High-Functioning Autism. Lori DeMello. University of Western Florida, Warner Robins & Georgia Mentor.
3. *A Consecutive Case Series Analysis of Multiple Schedules of Reinforcement Following Functional Communication Training.* John van Remmen<sup>1</sup>, Shaji Haq<sup>2</sup>, Nathan Call<sup>1,3,4</sup>, Joanna Lomas Mevers<sup>1,3</sup>, Marcus Autism Center<sup>1</sup>, University of Oregon<sup>2</sup>, Emory University School of Medicine<sup>3</sup>, Children's Healthcare of Atlanta<sup>4</sup>

4. *A Comparison between Measured Caregiver Investment and Treatment Outcomes.* Meghan Silva<sup>1</sup>, Jennifer M. Hodnett<sup>1,2</sup>, Mindy Scheithauer<sup>1,2,3</sup>, & Sarah J. Miller<sup>1,2,3</sup>. Marcus Autism Center<sup>1</sup>, Children's Healthcare of Atlanta<sup>2</sup>, Emory University School of Medicine<sup>3</sup>
5. *The Predictive Validity of a Parent-Report Measure of Verbal Behavior.* Ashley Simmons, Rachel Yosick, Caitlin Delfs, Ashley Baker, Brittany Bartlett, Taylor Thompson, Sandra Shirk, & Bhavna Kansal. Marcus Autism Center.
6. Assessment of Elopement Maintained by Access to Automatically Maintained Shredding. Joelle Krantz. Marcus Autism Center.
7. The Effects of Extinction and Differential Reinforcement on Joint Attention Tact Responses in Children Diagnosed with Autism Spectrum Disorder. Katharine Field<sup>1,2</sup>, Jamie Redding<sup>1</sup>, & Paul Napier<sup>1</sup>. Reaching Milestones<sup>1</sup>, Ball State University<sup>2</sup>.
8. *The Effects of Video Modeling on Pretend Social Play for Pairs of Children with Autism.* Melinda Wright, Sarah E. Frampton, Sandra Shirk, Bethany Talmadge, Tom Cariveau, Cecilia Crowe, Whitney Trapp, & M. Alice Shillingsburg. Marcus Autism Center.
9. *Training Programs and Fellowship Opportunities at the University of Georgia.* Kara Wunderlich, Karla Zabala, & Tiered Model of Comprehensive Rachel Cagliani. University of Georgia.
10. *Behavioral Parent Training for Caregivers with Limited English Proficiency: What We Have Learned.* Caitlin H. Delfs<sup>1,2,3</sup>, Bhavna Kansal<sup>1,2</sup>, William Walton<sup>1,2</sup>, & Claire Lea<sup>1,2</sup> Marcus Autism Center<sup>1</sup>, Children's Healthcare of Atlanta<sup>2</sup>, Emory University School of Medicine<sup>3</sup>
11. *A Comparison of Picture Touch and Modified Sign Language Training to Establish.* Julia Kincaid<sup>1,2</sup>, Cassondra M. Gayman<sup>1,2</sup>, Sarah E. Frampton<sup>1,2</sup>, Dianna M. Shippee<sup>1,2</sup>, Meighan D. Adams<sup>1,2</sup>, Caitlin H. Delfs<sup>1,2,3</sup>, & M. Alice Shillingsburg<sup>1,2,3</sup>. Marcus Autism Center<sup>1</sup>, Children's Healthcare of Atlanta<sup>2</sup>, & Emory University School of Medicine<sup>3</sup>.
12. *Identifying Response Class Members Using a Progressive Lag Schedule of Reinforcement.* Stephanie Liollo<sup>1,2</sup>, Sarah J. Miller<sup>1,2,3</sup>, Mindy C. Scheithauer<sup>1,2,3</sup>, Joanna Lomas Mevers<sup>1,2,3</sup>, & Nathan Call<sup>1,2,3</sup>. Marcus Autism Center<sup>1</sup>. Children's Healthcare of Atlanta<sup>2</sup> Emory School of Medicine<sup>3</sup>
13. *Teaching Mands for Information Using "When?"* Danielle Richardson<sup>1,2</sup> Robin K. Landa<sup>1,2</sup>, Bethany Hansen<sup>1,2</sup>, Chelsea K. Kremer, , Olivia Sadler<sup>1,2</sup>, & M. Alice Shillingsburg<sup>1,2,3</sup> Marcus Autism Center<sup>1</sup>, Children's Healthcare of Atlanta<sup>2</sup>, Emory University School of Medicine<sup>3</sup>.